

Sauk Rapids-Rice High School

**SAUK RAPIDS-RICE
PUBLIC SCHOOLS**



**Ninth Grade Transition
Program**

~ educating our
students to reach
their full potential

Contacts

Counselors:

- Michelle Kremers
 - Last names A-F
- Jen Petersen
 - Last names G-Li
- Lisa Smith
 - Last names Lo-Ri
- Cody Randt
 - Last names Ro-Z

School Social Worker:

- Whitney Jarnot

High School Principal:

Karl Nohner

Assistant Principals:

- Steve Wagner
 - Last names A-Li
- Sandy Logrono
 - Last names Lo-Z

Chemical Health Counselor:

- Jenny Kenning

Sauk Rapids-Rice High School

Vision

Sauk Rapids – Rice High School is a respectful and caring school community, purposefully engaging students in high quality academic and activity programs, in order to prepare them academically and socially, to meet their post-secondary goals.

Ninth Grade Vision

- All students experience a successful transition to SRRHS
- All students experience academic, personal and interpersonal success
- All students, parents, teachers, and staff develop relationships that foster a sense of community

Teaming in Smaller Learning Communities

- 9th graders will be assigned to a year-long team of teachers in 3 core subject areas.
 - Language Arts
 - Geography
 - Health/Phy Ed
- 4 Teams will be comprised of 85-95 students
- Each Team will monitor student progress and provide timely feedback to parents and counselors
- Freshman Experience (Fx) - advisory and academic support program

**What will the average day
look like?**

A.M. Team Example

Period	First Tri	Second Tri	Third Tri
1	0 - English 1 - Global Geography/Storm Fx 2 - Health/Phy Ed		
2			
Fx	Wednesdays and Fridays		
3	Elective (Band/Choir)	Elective (Band/Choir)	Elective (Band/Choir)
4	Math A	Elective	Intro to Physics
5	Elective	Intro to Chemistry	Math B

P.M. Team Example

Period	First Tri	Second Tri	Third Tri
1	Elective	Math B	Elective
2	Intro to Chemistry	Elective	Intro to Physics
Fx	Wednesdays and Fridays		
3	Math A	Elective	Elective
4	4 - Health/Phy Ed 5 - English 6 - Global Geography/Storm Fx		
5			

What Is Fx?

Freshman Experience is targeted student support to assist student in work completion and deeper understanding and learning.

It is designed to help students transition to high school academic expectations and workload.

What are the graduation requirements?

Graduation Requirements

Pages 3-4

- **Required Courses** -- 34 credits
 - English/Language Arts -- 8 credits
 - Math -- 6 credits that include Algebra, Geometry, and Advanced Algebra
 - Science -- 6 credits that include Intro to Chem, Intro to Physics, Biology, Chemistry or Physics, and a Science Elective
 - Social Studies -- 8 credits that include World Geography, World History, U.S. History, American Government, and Economics
 - Health -- 2 credits
 - Phy Ed -- 2 credits
 - Art -- 2 credits may include Art, Music, Quilting, Multimedia I & II, Web Design, Digital Photography, Graphic Communications, Theater Arts (Refer to PAGE 4)
- **Electives** -- 20 credits

How do I choose classes?

Handbook Review

⊕ Page 6: Understanding the Registration Process

Understanding the Registration Handbook

- Each student will register for 15 credits. In addition to the 15 choices, students will be expected to have 4 courses selected as alternates.
- Each 3-digit number represents a one trimester-long course.
- A course that has two numbers listed (703/704, for example) is a two trimester-long class and both trimesters need to be taken. The two trimesters may or may not be scheduled consecutively.
- Descriptions of each course can be found in the course listings by department.

EXAMPLES:

“710/711 – Biology” is a two trimester-long course.

“260 – Theater Arts” is a one trimester-long course.

⊕ Planning Worksheet: **Complete by Friday, February 11!**

Handbook Review

⊕ Pages 15-38: course descriptions

2 numbers =
2 trimesters

331/332 Español I

(9-12)

Pre-Req: An open mind, a positive attitude, and a strong work ethic. All five parts of Spanish (Reading, Writing, Speaking, Listening, & Culture) are taught through a variety of methods: action-based vocabulary learning; videos and DVDs; listening exercises; textbook and worksheet activities; pen pal letters; songs; arts and crafts; school lunch menus; passport-control conversations; reading exercises; and others. Responsibility, good manners, organization, and creativity are also taught.

What will you choose?

(Back to page 6 & 7)

Planning Worksheet

	<u>1st Trimester</u>	<u>2nd Trimester</u>	<u>3rd Trimester</u>
1	TEAM		
2			
3	MATH	MATH	MATH?
4	Intro to Chemistry	Intro to Physics	
5			

(Science Flowchart on page 34)

List Four Alternatives

1. _____
2. _____
3. _____
4. _____

(Math Flowchart on page 30)

Don't forget the alternates!

Reminders!

- ⊕ Read course descriptions
 - **schedule changes will be difficult
- ⊕ Register for 4 or 5 electives + 4 alternates
- ⊕ Can register for band AND/OR choir = 3 credits
- ⊕ Teams are randomly assigned
- ⊕ Math & Science may or may not be scheduled in back-to-back trimesters

What else should I think about?

Handbook Review

⊕ Pages 11-15: F.Y.I.

- Advanced Placement
- Articulated College Credit
- Huskies in the High School (HHS, formerly S2S)
- PSEO
- Work Programs—through specific departments
- STEPS
- Independent Study
- Early Graduation
- Opportunities After High School -- Look ahead to plan your future!

What Is Expected of Students?

Respect, Responsibility, Student Engagement

- Good Attendance
- Effective Communication
 - Ask teachers, counselors, and administrators for help and let them know about unique situations.
 - Use technology -- email, Skyward, Schoology
- Commitment to Learning
 - More homework + more activities = need for time-management skills!
 - Homework is an extension of learning and practice that leads to mastery
 - Homework Central -- Tuesdays and Thursdays 3:30-5:00
 - Use work time in class wisely.
 - Utilize technology responsibly.

How Parents Can Help

- 1) Take attendance seriously
- 2) Get to know the technology of Skyward and Schoology
 - a) Check grades
 - b) Pay for lunch/fees
 - c) See what your child is learning!
- 3) Be a part of the STORM team
 - a) Get to know the staff!
 - b) Come to events
- 4) Offer help with homework or facilitate going to Homework Central
- 5) Get to know the policies and rules
- 6) Attend Parent/Teacher Conferences

Next Steps?

- Open House – August 31, 2022
 - get schedules
 - school pictures
 - meet teachers
 - 9th grade Parent Meeting
- 1st day of school = September 6, 2022
 - Freshmen only
 - Link Crew
 - Activity Fair