## Kindergarten E-Learning Board \#|

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
- Complete the specialist boxes that you would have attended today.
- Please sign and return to your teacher.



## Kindergarten E-Learning Board \#2

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
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| Language Arts | Math | Fine Motor | Handwriting | Speciolist |
| :---: | :---: | :---: | :---: | :---: |
| Read a book and practice asking question words. Who, What, When, Where, Why? | Find 3-D shapes around your house: Cylinder, Sphere, Cube, Cone. | Stack blocks or play legos. | Draw and write about things to do in the snow. | Physical Education <br> - Shovel Snow <br> - Play with your pet <br> - Do an exercise video (Go Noodle) <br> - Clean the house <br> - Complete the following exercises |
| Give your child a series of words and ask them to name the beginning sound. | Count your books and stuffed animals. | Practice how to tie your shoes. | Draw and label 5 things that start with the 'S' sound. | (repeat all x2) <br> -10 Push ups <br> -IO Sit ups <br> -I0 Storm Blasters <br> -20 second plank <br> -20 second jog in place |
| Make a list of words that end with -ot. | Practice writing teen numbers. | Roll and cut playdough. | Write numbers to 20. | Art <br> - Draw what you had for breakfas $\dagger$ <br> - Draw and color an example of your dream tree house <br> - Draw and color yourself as a superhero <br> - Draw and color a fish |
| Write 3 words that end in the letter $D$. | Find 10 things that are shorter than your hand. | Put together a puzzle. | Write a simple sentence <br> (I like to....) then add a picture to match. | Music <br> - Dance or move to your favorite music <br> - Sing your favorite songs to another person in the house <br> - Play ta and te te rhythms on something you can use as an instrument (example: a pan or bowl) |
| Read a book together and discuss the setting of the story. | Count backwards from 20. | Help fold laundry. | Write all of the lowercase letters in the alphabet. | Innovation Lab <br> - Build with legos, blocks, or other building materials. <br> - Use recyclable materials to make something new. |

## Kindergarten E-Learning Board \#3

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
- Complete the specialist boxes that you would have attended today.
- Please sign and return to your teacher.

| Language Arts | Math | Fine Motor | Handwriting | Specialist |
| :---: | :---: | :---: | :---: | :---: |
| Read a book together and notice the role of the illustrator. How do they use pictures to show feeling? | Practice counting by l0's to IOO. Then try 5's. | Tear white paper using your fingers and glue into a snowflake shape! | Try to write these words. Help them listen for the 3 sounds: sip, dip, rip. | Physical Education <br> - Shovel Snow <br> - Play with your pet <br> - Do an exercise video (Go Noodle) <br> - Clean the house <br> - Complete the following exercises (repeat all $\times 2$ ) <br> -10 Push ups <br> -10 Sit ups <br> -IO Storm Blasters <br> -20 second plank <br> -20 second jog in place |
| Listen to middle sounds. Tell your child a word and have them tell you the vowel in the middle. Ex. tub, pig | Give your child a simple addition equation and have them draw a picture to represent it. | Put together a puzzle. | Practice writing your first and last name 10 times. |  |
| Draw 5 things that start with the letter $F$. | Create a picture collage using only shapes. | Draw squiggly lines. Use a different color to trace those lines. | Write a list of 10 words that describe you. | Art <br> - Draw what you had for breakfast <br> - Draw and color an example of your dream tree house <br> - Draw and color yourself as a superhero <br> - Draw and color a fish |
| Have your child break these words into 3 sounds: big, sun, dot, men, lap. | Count all of the forks, spoons and plates at home. | Practice opening and closing 3 different food containers. | Write a sentence. Remember to capitalize the first letter and add punctuation to the end. | Music <br> - Dance or move to your favorite music <br> - Sing your favorite songs to another person in the house <br> - Play ta and te te rhythms on something you can use as an instrument (example: a pan or bowl) |
| Read a book together and discuss the problem in the story. | Practice counting and writing to 30 . | Make "snowballs" out of paper. Rip a paper in half, and crunch it into as tight of a ball as you can. | Draw and label 5 of your favorite foods. | Innovation Lab <br> - Build with legos, blocks, or other building materials. <br> - Use recyclable materials to make something new. |

Student Name:
Parent Signature:

## Kindergarten E-Learning Board \#4

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
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| Language Arts | Math | Fine Motor | Handwriting | Speciolist |
| :---: | :---: | :---: | :---: | :---: |
| Find sight words in a book. | Guess more or less. Think of a number for someone to guess and answer with "my number is more or less than that number." | Practice zipping your jacket 3 times. | Write all of the uppercase letters in the alphabet. | Physical Education <br> - Shovel Snow <br> - Play with your pet <br> - Do an exercise video (Go Noodle) <br> - Clean the house <br> - Complete the following exercises (repeat all $\times 2$ ) <br> -10 Push ups <br> -IO Sit ups <br> -IO Storm Blasters <br> -20 second plank <br> -20 second jog in place |
| Read a book and try to find all of the verbs. | Do l00 jumping jacks. | Stack blocks or play legos. | Write as many words as you can in the _-ox word family (box,fox,etc...) |  |
| Re-read a favorite book and look for something new. | Play a board game together. | Draw and cut out a snowflake or snowman. | Draw and color a picture of your favorite season. | Art <br> - Draw what you had for breakfas $\dagger$ <br> - Draw and color an example of your dream tree house <br> - Draw and color yourself as a superhero <br> - Draw and color a fish |
| Write 5 words that end in the letter $T$. | Count the girls and boys in your family then add them together to create a math problem. | Brush your teeth for 2 minutes. | Write 10 sight words. | Music <br> - Dance or move to your favorite music <br> - Sing your favorite songs to another person in the house <br> - Play ta and te te rhythms on something you can use as an instrument (example: a pan or bowl) |
| Read a book together and discuss the beginning, middle, and end. | Create an AAB pattern with movement. Ex: 2 jumps and I skip. | Draw 10 squares. Draw 10 triangles. | Write your last name 10 times. | Innovation Lab <br> - Build with legos, blocks, or other building materials. <br> - Use recyclable materials to make something new. |

## Kindergarten E-Learning Board \#5

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
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| Language Arts | Math | Fine Motor | Handwriting | Speciolist |
| :---: | :---: | :---: | :---: | :---: |
| Read a book together and retell what happened in the story after. | Sort your silverware by type. Tell which ones has more/less. | Unlace two shoes, and then re-lace them. | Write all of the lowercase letters in the alphabet. | Physical Education <br> - Shovel Snow <br> - Play with your pet <br> - Do an exercise video (Go Noodle) <br> - Clean the house <br> - Complete the following exercises (repeat all $\times 2$ ) <br> -IO Push ups <br> -10 Sit ups <br> -10 Storm Blasters <br> -20 second plank <br> -20 second jog in place |
| Repeat these words and say the 3 sounds you hear: cat, big, tub, met, pod. | Practice counting and writing backwards from 20. | Find items that you can stack (blocks, legos, boxes). See how tall of a stack you can make. | Draw and label the winter gear items you need to play outside in the winter. |  |
| Try to make your body into the shape of each letter of the ABC's. | Draw a story problem. Ex: 2 cats +3 cats $=$ | Draw zig-zag lines and cut on the lines. | Write your last name 10 times. | Art <br> - Draw what you had for breakfas $\dagger$ <br> - Draw and color an example of your dream tree house <br> - Draw and color yourself as a superhero <br> - Draw and color a fish |
| Write your ABCs in order. Say each sound then sing the song backwards. | Draw a map of our classroom. | Pour a little salt onto a plate. Trace the letters of the alphabet in the salt using your finger. | Sound out and write these words: | Music <br> - Dance or move to your favorite music <br> - Sing your favorite songs to another person in the house <br> - Play ta and te te rhythms on something you can use as an instrument (example: a pan or bowl) |
| Make a list of words that end with -ig. | Make an ABCD pattern using anything from home. | Draw 10 rectangles. Draw 10 circles. | Draw 5 things that start with the letter R . | Innovation Lab <br> - Build with legos, blocks, or other building materials. <br> - Use recyclable materials to make something new. |

## Kindergarten E-Learning Board \#6

- Complete 3 boxes in each column (Language Arts, Math, Fine Motor, and Handwriting)
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| Language Arts | Math | Fine Motor | Handwriting | Speciolist |
| :---: | :---: | :---: | :---: | :---: |
| Read a book together. Name the characters in the story. | Say the numbers that are one more than each of these numbers: $\text { 3, 6, 14, IO, 2, 7, } 17$ | Try to stack all the spoons you can find. Now try to stack all the forks. | Write your name with tiny letters 5 times. | Physical Education <br> - Shovel Snow <br> - Play with your pet <br> - Do an exercise video (Go Noodle) <br> - Clean the house <br> - Complete the following exercises (repeat all $\times 2$ ) <br> -10 Push ups <br> -10 Sit ups <br> -10 Storm Blasters <br> -20 second plank <br> -20 second jog in place |
| Sound out these nonsense words: lim, dov, yeg, baz | Play a board game that involves counting. | Pour a bowl of cereal without milk. Use a spoon to scoop the cereal into a different bowl. | Draw and label 5 things you might bring to the beach. |  |
| Sing the alphabet in a whisper voice and then a robot voice. | Make a "dance pattern." For example: clap once, stomp 3 times, jump 2 times, repeat. | Practice tying your shoes. | Do you like dogs or cats? Write a story telling WHY you like one more than the other. | Art <br> - Draw what you had for breakfast <br> - Draw and color an example of your dream tree house <br> - Draw and color yourself as a superhero <br> - Draw and color a fish |
| Read a book together and discuss the beginning, middle, and end. | Say the age of everyone in your family. Then say how old everyone will be on their next birthday. | Draw curved lines. Cut on the lines. | Rainbow write the sight words that you know. | Music <br> - Dance or move to your favorite music <br> - Sing your favorite songs to another person in the house <br> - Play ta and te te rhythms on something you can use as an instrument (example: a pan or bowl) |
| Say 5 sets of words that rhyme. | Make a story problem using your favorite snack. <br> Ex: 12 chips - 3 chips $=$ | Practice zipping your coat. | Make a picture (using labels) for a family member. | Innovation Lab <br> - Build with legos, blocks, or other building materials. <br> - Use recyclable materials to make something new. |

